

Erik C. Nook

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Education

- 2016 – Ph.D., Clinical Psychology
Harvard University
Thesis title: “Linguistic distancing and emotion regulation: Theoretical, developmental, and translational perspectives”
- 2014 – 2016 A.M., Clinical Psychology
Harvard University
Thesis title: “Learning feelings: Charting the development of emotion concepts and emotion granularity”
- 2008 – 2012 B.A., Psychology (Hons), *summa cum laude*
Columbia University
Thesis title: “Tell me how you feel: The effects of naming emotions on emotion regulation”

Research and Academic Training

- 2015 – Clinical Psychology Graduate Student
Affective Neuroscience and Development Laboratory (PI: Leah Somerville)
Harvard University
- Summer 2018 Visiting Scholar
Emotion Laboratory (PI: Andreas Olsson) and Emotion Mental Imagery Laboratory (PI: Emily Holmes)
Karolinska Institutet
- 2014 – 2015 Clinical Psychology Graduate Student
Social Neuroscience and Psychopathology Laboratory (PI: Christine Hooker)
Harvard University
- 2012 – 2014 Researcher and Lab Manager
Social Neuroscience Laboratory (PI: Jamil Zaki)
Stanford University
- 2010 – 2012 Honors Student
Social Cognitive and Affective Neuroscience Laboratory (PI: Kevin Ochsner)
Columbia University

Awards and Honors

- 2019 Summer “Brain Camp” Fellow – *Kavli Summer Institute in Cognitive Neuroscience*
- 2019 Sackler Scholar in Psychobiology – *Sackler Foundation*
- 2018 Graduate Research Opportunities Worldwide (GROW) Fellowship – *National Science Foundation (NSF)*
- 2018 Conference Travel Award – *Social Communication Across the Lifespan Conference at University of Kent*
- 2017 Certificate of Distinction in Teaching – *Harvard University Derek Bok Center*
- 2016 Outstanding Poster Award – *Society for Affective Science*
- 2015 Graduate Student Fellowship – *National Science Foundation (NSF)*
- 2015 Smadar Levin Student Research Award: Honorable Mention – *Society for Research in Psychopathology*
- 2015 Student Research Award: Honorable Mention – *Association for Psychological Science*
- 2015 Summer Fellow – *Sackler Institute for Developmental Neurobiology*

2014	Karen Stone Fellowship – <i>Harvard University</i>
2013	Outstanding Alumna Award – <i>The BACCHUS Network, Area 11</i>
2012	Summa cum laude (top 5% of class) – <i>Columbia College</i>
2012	Edward S. Brainard Class Day Award for outstanding mind and character – <i>Columbia College</i>
2012	Graduation Cords for Diversity and Inclusion – <i>Columbia University Office of Multicultural Affairs</i>
2008 – 2012	Dean's List – <i>Columbia College</i>
2011	Early Inductee – <i>Phi Beta Kappa</i>
2011	National Outstanding Affiliate Award to Stressbusters student group – <i>The BACCHUS Network</i>
2011	Certificate of Recognition to Stressbusters for Outstanding Student Group – <i>The BACCHUS Network</i>
2010	Outstanding Mentor Award – <i>Columbia University Office of Multicultural Affairs</i>

Publications

Advisees are underlined. * Equal contribution.

Weissman, D. G., **Nook, E. C.**, Dews, A. A., Miller, A. B., Lambert, H. K., Sasse, S. F., Somerville, L. H. & McLaughlin, K. A. (under review). Low emotional awareness as a transdiagnostic mechanism underlying psychopathology in adolescence.

Nook, E. C., Stavish, C. M., Sasse, S. F., Lambert, H. K., Mair, P., McLaughlin, K. A., & Somerville, L. H. (in press). Charting the development of emotion comprehension and abstraction from childhood to adulthood using observer-rated and linguistic measures. *Emotion*.

Nook, E. C.,* Vidal Bustamante, C. M.,* Cho, H. Y., & Somerville, L. H. (in press). Use of linguistic distancing and cognitive reappraisal strategies during emotion regulation in children, adolescents, and young adults. *Emotion*.

Nook, E. C. & Somerville, L. H. (in press). Emotion concept development from childhood to adulthood. In Neta, M. & Haas, I. J. (Eds.), *Emotion in the Mind and Body, Proceedings of the 66th Nebraska Symposium on Motivation*. New York, NY: Springer.

Franz, P., **Nook, E. C.**, Mair, P., & Nock, M. K. (in press). Using topic modeling to detect and describe self-injurious and related content on a large-scale digital platform. *Suicide and Life-Threatening Behavior*.

Satpute, A. B., **Nook, E. C.**, & Cakar, M. (in press). The role of language in the construction of emotion and memory. In R. Lane & L. Nadel (Eds.), *Neuroscience of Enduring Change: Implications for Psychotherapy*. New York, NY: Oxford University Press.

Olsson, A., Pärnamets, P., **Nook, E. C.**, & Lindström, B. (in press). Social learning of threat and safety. In Gazzaniga, M. S., Mangun, G. R., & Poeppel D. (Eds.), *The Cognitive Neurosciences*, 6th Edn. Cambridge, MA: MIT Press.

Nook, E. C., Sasse, S. F., Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2018). The nonlinear development of emotion differentiation: Granular emotional experience is low in adolescence. *Psychological Science*, 29(8), 1346-1357.

Nook, E. C., Dodell-Feder, D., Hooley, J. M., DeLisi, L. E., & Hooker, C. I. (2018). Weak dorsolateral prefrontal response to social criticism predicts worsened mood and symptoms following social conflict in people at familial risk for schizophrenia. *NeuroImage: Clinical*, 18, 40-50.

Nook, E. C., Sasse, S. F., Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2017). Increasing verbal knowledge mediates development of multidimensional emotion representations. *Nature Human Behaviour*, 1(12), 881-889.

Nook, E. C., Schleider, J. L., & Somerville, L. H. (2017). A linguistic signature of psychological distancing in emotion regulation. *Journal of Experimental Psychology: General*, 146(3), 337-346.

Nook, E. C., Ong, D. C., Morelli, S. A., Mitchell, J. P., & Zaki, J. (2016). Prosocial conformity: Prosocial norms generalize across behavior and empathy. *Personality and Social Psychology Bulletin*, 42(8), 1045-1062.

Nook, D. D., **Nook, E. C.**, & Nook, B. C. (2016). Chiropractic care at The World Games 2013: Patient demographics, treatment characteristics, and changes in perceived pain. *Journal of Manipulative and Physiological Therapeutics*, 39(9), 693-704.

Satpute, A. B., **Nook, E. C.**, Narayanan, S., Weber, J., Shu, J., & Ochsner, K. N. (2016). Emotions in “black or white” or shades of gray? How we think about emotion shapes our perception and neural representation of emotion. *Psychological Science*, 27(11), 1428–1442.

Nook, E. C., Lindquist, K. A., & Zaki, J. (2015). A new look at emotion perception: Concepts speed and shape facial emotion recognition. *Emotion*, 15(5), 569–578.

Nook, E. C., & Zaki, J. (2015). Social norms shift behavioral and neural responses to foods. *Journal of Cognitive Neuroscience*, 27(7), 1412–1426.

Conference and Invited Talks

Advisees are underlined.

Nook, E. C. (2019). Emotions in kids, teens, and adults: The powerful influence of words on emotions across development. Public lecture for the Columbia Alumni Association of Boston, Cambridge, MA.

Nook, E. C. (2019). Developments in general vocabulary mediate development of multidimensional emotion concepts. Flash talk for the Pre-SAS Meeting on Construction, Boston, MA.

Nook, E. C., Jaroszewski, A. C., Woynowski, K., M., & Choi-Kain, L. W. (2019). A cognitive-behavioral framework for narcissistic pathology: Transforming personality through exposure-based interventions. Presentation at the American Psychiatric Association’s Annual Meeting. San Francisco, CA.

Nook, E. C. & Somerville, L. H. (2018). Charting the development of emotion language and emotion representations from childhood to adulthood. Presentation at the Social Communication Across the Lifespan conference. Canterbury, U.K.

Nook, E. C. (2018). From social norms to emotion names: Benefits of integrating the tools of social, affective, and developmental neuroscience. Presentation for Prof. Olsson’s lab at Karolinska Institutet, Stockholm, Sweden.

Nook, E. C. (2018). Language and emotion regulation. Invited presentation for the Harvard University Psychology Department’s Clinical Research Training Group (clinical area brownbag talk series), Cambridge, MA.

Nook, E. C., Sasse, S. F., Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2018). The nonlinear development of emotion differentiation: Adolescence is a period of low emotion differentiation. Thematic Flash Talk for the Society for Affective Science’s Annual Meeting, Los Angeles, CA.

Nook, E. C. (2017). The power of nudges: Neural and affective mechanisms underlying positive applications of social influence. Invited presentation for Prof. Oriol FeldmanHall’s lab at Brown University, Providence, RI.

Nook, E. C., Franz, P., & Fox, K. R. (2017). Cognitive reappraisal and linguistic distancing as alternative strategies for emotion regulation in people self-harming and contemplating suicide. Science in the News presentation at the Beacon Hill Seminar Series, Boston, MA.

Nook, E. C., Sasse, S. F., Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2017). Mechanisms underlying the development of multidimensional emotion concept representation. Thematic Flash Talk for the Society for Affective Science’s Annual Meeting, Boston, MA.

Somerville, L. H. & **Nook, E. C.** (2017). Multimodal development of emotion understanding: Implications for emotion regulation. Talk for the Association for Psychological Science’s Annual Meeting, Boston, MA.

Nook, E. C., Franz, P., & Fox, K. R. (2016). Is there another way? Cognitive reappraisal and linguistic distancing as alternative strategies for emotion regulation in people self-harming and contemplating suicide. Science in the News presentation at Harvard Medical School, Boston, MA.

Nook, E. C., Sasse, S. F., Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2016). Learning feelings: Charting the development of emotion concepts and emotional granularity. Second year project departmental presentation and defense at Harvard University, Cambridge, MA.

- Nook, E. C.**, Satpute, A. B., Ochsner, K. N., Schleider, J. L., & Somerville, L. H. (2016). Let's talk about feelings: The effects of emotion naming and psychological distancing on emotion regulation. Presentation at the Boston Area Affective Scientists Meeting, Boston, MA.
- Nook, E. C.**, Schleider, J. L., & Somerville, L. H. (2016). A linguistic signature of psychological distancing in emotion regulation. Data Blitz Presentation at the Society for Affective Science's Annual Meeting, Chicago, IL.
- Nook, E. C.**, Schleider, J. L., & Somerville, L. H. (2016). Getting away from the here and now: linguistic markers of psychological distancing in emotion regulation. Data Blitz Presentation at the Social Brain Sciences Symposium, Boston, MA.
- Nook, E. C.** & Zaki, J. (2015). Hungry for consensus: Social norms shift behavioral and neural responses to foods. Data Blitz Presentation at the Boston Area Psychology Graduate Symposium, Boston, MA.
- Nook, E. C.** & Zaki, J. (2014). The power of we: Using social norms to boost healthy and prosocial decision-making. Presentation to Harvard University research methods class on child and adolescent clinical psychology, Cambridge, MA.
- Nook, E. C.**, Griesemer, I.,* Satpute, A. B., & Ochsner, K. N. (2014). Talking about feelings: Differential consequences of four methods of affect labeling. Data Blitz Presentation at the European Association for Social Psychology's Emotion and the Brain Preconference, Amsterdam, Netherlands. *Presenting author
- Nook, E. C.** & Zaki, J. (2014). Beyond the dark and light sides of social influence. Presentation at Stanford University's Affective Seminar, Stanford, CA.
- Nook, E. C.**, Satpute, A. B., & Ochsner, K. N. (2012). Tell me how you feel: The effect of emotion naming on emotion regulation. Presentation for Columbia University Honors Colloquium, New York, NY.
- Nook, E. C.** & Chervin, C. (2012). Leading with a carrot: motivational tools for growing your peer health education organization. Presentation at the BACCHUS Network National Meeting, Reston, VA.
- Nook, E. C.** (2011). Shout-out with the SAC: building community through conversation. Presentation at the BACCHUS Network Area 11 Regional Conference held at the College of New Jersey, Ewing, NJ.
- Nook, E. C.** (2011). SAC Roundtable. Presentation at the BACCHUS Network Area 11 Regional Conference held at the College of New Jersey, Ewing, NJ.
- Nook, E. C.** & Chervin, C. (2011). Leading with a carrot: motivational tools for growing your peer health education organization. Presentation at the BACCHUS Network Area 11 Regional Conference held at the College of New Jersey, Ewing, NJ.

Poster Presentations

Advisees are underlined.

- Nook, E. C.**, Holmes, E. A., Somerville, L. H., & Olsson, A. (2019). Identifying empathy and mental imagery as mechanisms underlying the contagious spread of worries. Poster for the Society for Research in Psychopathology's Annual Meeting, Buffalo, NY.
- Nook, E. C.**, Holmes, E. A., Somerville, L. H., & Olsson, A. (2019). I see your fears: The role of empathy and mental imagery in contagious worries. Poster for the Social and Affective Neuroscience Society's Annual Meeting, Miami, FL.
- Nook, E. C.**, Stavish, C. M., Sasse, S. F., Lambert, H. K., Mair, P., McLaughlin, K. A., & Somerville, L. H. (2019). Abstractness of emotion representations increases from childhood to adolescence: observer-rated and psycholinguistic evidence. Poster for the Society for Affective Science's Annual Meeting, Boston, MA.
- Nook, E. C.**, Vidal-Bustamante, C. M., Cho, H. Y., Kordyban, L. E., Mayer, M., & Somerville, L. H. (2018). Children and adolescents spontaneously distance their language when engaging in cognitive reappraisal. Poster for the Society for Research in Psychopathology's Annual Meeting, Indianapolis, IN.

- Nook, E. C., Vidal-Bustamante, C. M., Cho, H. Y., Kordyban, L. E., & Somerville, L. H. (2018).** Investigating emotion regulation and linguistic distancing across development. Poster for the Social and Affective Neuroscience Society's Annual Meeting, New York, NY.
- Nook, E. C., Felix, S. A., & Hooker, C. I. (2017).** Emotion granularity in romantic relationships: Relations with depressive symptoms, rumination, and social conflict. Poster for the Society for Research in Psychopathology's Annual Meeting, Denver, CO.
- Sasse, S. F., **Nook, E. C.**, Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2017). Characteristics of contra-hedonic decision-making vary across development: Evidence from a valenced choice task. Poster for the Flux Annual Meeting, Portland, OR.
- Nook, E. C., Sasse, S. F., Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2017).** Multidimensional emotion concept representations develop from childhood to adulthood and scaffold on general vocabulary development. Poster for the Social and Affective Neuroscience Society's Annual Meeting, Los Angeles, CA.
- Dews, A. A., Nook, E. C., Sasse, S. F., Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2017). Increased alexithymia mediates the emergence of depressive symptoms from childhood to adolescence. Poster for the Society for Affective Science's Annual Meeting, Boston, MA.
- Nook, E. C., Schleider, J. L., & Somerville, L. H. (2016).** Discovering bidirectional relations between emotion regulation and distancing language. Poster for the Society for Research in Psychopathology's Annual Meeting, Baltimore, MD.
- Nook, E. C., Sasse, S. F., Lambert, H. K., McLaughlin, K. A., & Somerville, L. H. (2016).** Emotion concepts become more distinct across development but the ability to specifically identify one's emotions is low in adolescence. Poster for the Flux Annual Meeting, St. Louis, IL.
- Franz, P., **Nook, E. C.**, Dinakar, K., Nock, M. K. (2016). Psychological distance and cognitive coping styles among adolescent users of an online mental health forum. Poster for the Flux Annual Meeting, St. Louis, IL.
- Nook, E. C., Schleider, J. L., & Somerville, L. H. (2016).** A linguistic signature of psychological distancing in emotion regulation. Poster for the Society for Affective Science's Annual Meeting, Chicago, IL.
- Nook, E. C., Dodell-Feder, D., Osborne, J., Hooley, J. M., DeLisi, L. E., & Hooker, C. I. (2015).** Neural responses to criticism predict negative mood and positive symptoms following social conflict in those at familial risk for schizophrenia. Poster for the Society for Research in Psychopathology, New Orleans, LA.
- Nook, E. C., Dodell-Feder, D., Osborne, J., Hooley, J. M., DeLisi, L. E., & Hooker, C. I. (2015).** Social conflict and familial risk for schizophrenia: the regulatory role of the dorsolateral prefrontal cortex. Poster for the Association for Psychological Science's Annual Meeting, New York, NY.
- Nook, E. C., Dodell-Feder, D., Osborne, J., Hooley, J. M., DeLisi, L. E., & Hooker, C. I. (2015).** Reduced dorsolateral prefrontal cortex activity following social challenge in individuals at familial risk for schizophrenia. Poster for the Social and Affective Neuroscience Society's Annual Meeting, Boston, MA.
- Weisz, E., Cikara, M., **Nook, E. C.**, & Zaki, J. (2015). The influence of competition and competence on empathy. Poster for the Society for Affective Science's Annual Meeting, Oakland, CA.
- Nook, E. C., Dodell-Feder, D., Osborne, J., DeLisi, L. E., & Hooker, C. I. (2015).** The risk of unknown feelings: Granularity and depression in familial risk for schizophrenia. Poster for the Society for Affective Science's Annual Meeting, Oakland, CA.
- Nook, E. C., Chwyl, C., & Zaki, J. (2014).** The importance of distinguishing feelings: A novel lab-based measure of emotion granularity predicts self-reports of mood disorder severity. Poster for the Society for Research in Psychopathology's Annual Meeting, Evanston, IL.
- Nook, E. C. & Zaki, J. (2014).** An appetite for conformity: Peer preferences shift behavioral and neural responses to foods. Poster for the Social and Affective Neuroscience Society's Annual Meeting, Denver, CO.

- Williams, W. C., **Nook, E. C.**, Son, J., & Zaki, J. (2014). Audiences enhance the expression, but not experience, of emotion. Poster for the Social and Affective Neuroscience Society's Annual Meeting, Denver, CO.
- Porter, J., Silvers, J., **Nook, E. C.**, Zaki, J., & Ochsner, K. N. (2014). Beyond the lab: Predicting daily social interaction quality from performance on emotion regulation and empathic accuracy tasks. Poster for the Social and Affective Neuroscience Society's Annual Meeting, Denver, CO.
- Nook, E. C.**, Ong, D. C., Morelli, S. A., Mitchell, J. P., & Zaki, J. (2014). Prosocial conformity: Persistence, generalization and boundary conditions. Poster for the Association for Psychological Science's Annual Meeting, San Francisco, CA.
- Nook, E. C.**, Lindquist, K. A., & Zaki, J. (2014). A new look at emotion perception: Evidence for the influence of emotion concepts. Poster for the Society for Affective Science's Inaugural Meeting, Washington, D.C.
- Williams, W. C., **Nook, E. C.**, Son, J., & Zaki, J. (2014). Audiences enhance the expression, but not experience, of emotion. Poster for the Society for Affective Science's Inaugural Meeting, Washington, D.C.
- Nook, E. C.**, Lindquist, K. A., & Zaki, J. (2014). A new look at emotion perception: Evidence for top down processing. Poster for the SPSP Emotion Preconference, Austin, TX.
- Nook, E. C.**, Frey, S., & Zaki, J. (2014). I'll like it if you do, too: social conformity can shift food preferences at behavioral and neural levels. Poster for the Society for Personality and Social Psychology's Annual Meeting, Austin, TX.
- Griesemer, I., **Nook, E. C.**, Satpute, A. B., Friedlander, R., & Ochsner, K. N. (2014). Let's talk about feelings: Differential consequences of four methods of affect labeling. Poster for the Society for Personality and Social Psychology's Annual Meeting, Austin, TX.
- Williams, W. C., **Nook, E. C.**, Son, J., & Zaki, J. (2014). Audiences enhance the expression, but not experience, of emotion. Poster for the Society for Personality and Social Psychology's Annual Meeting, Austin, TX.
- Porter, J., Silvers, J., **Nook, E. C.**, Zaki, J., & Ochsner, K. N. (2014). The social regulation of emotions in daily life: How others help us regulate our emotions. Poster for the Society for Personality and Social Psychology's Annual Meeting, Austin, TX.
- Nook, E. C.**, Satpute, A. B., & Ochsner, K. N. (2013). Don't say it: Self-Generated Emotion Naming Impedes Emotion Regulation in Short Timeframes. Poster for the Cognitive Neuroscience Society's Annual Meeting, San Francisco, CA.
- Nook, E. C.**, Satpute, A. B., Narayanan, S., Weber, J., & Ochsner, K. N. (2012). Facing your fears: a behavioral and neuroimaging exploration of the role of trait anxiety in ignoring irrelevant fear expressions. Poster for the Social and Affective Neuroscience Society's Annual Meeting, New York, NY.
- Nook, E. C.**, Satpute, A. B., Narayanan, S., Weber, J., & Ochsner, K. N. (2012). Pushing fear aside: neural regions involved in ignoring irrelevant fear expressions. Poster for the Cognitive Neuroscience Society's Annual Meeting, Chicago, IL.

Research Grants

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| 2019 | Sackler Scholarship in Psychobiology
Title: "Understanding the neural underpinnings of emotion differentiation"
Amount: \$9,728.00
PI: Erik C. Nook |
| 2018 | NSF Graduate Research Opportunities Worldwide (GROW) Fellowship
Funded 3 months of international collaborative research at Karolinska Institutet in Stockholm, Sweden
Amount: \$5,000
PIs: Erik C. Nook, Andreas Olsson, Emily A. Holmes, & Leah H. Somerville |
| 2017 | Harvard University Knox Grant |

Title: "I see your fears: Investigating the roles of empathy and mental imagery in worry contagion."
Amount: \$3,500
PIs: Erik C. Nook & Leah H. Somerville

2015 NSF Graduate Student Fellowship

Title: "Using neuroimaging and longitudinal methods to refine the theory of emotion granularity"
Amount: 3 years stipend funding
PI: Erik C. Nook

2014 Harvard University Stimson Grant

Amount: \$1,000
PI: Erik C. Nook

2013 Stanford University Center for Cognitive and Neurobiological Imaging Seed Grant

Title: Establishing the role of emotion concepts in emotion perception using a repetition suppression paradigm
Amount: \$3,150
PIs: Erik C. Nook & Jamil Zaki

Press

Social norms shift behavioral and neural responses to foods

- *APS Observer*. <https://www.psychologicalscience.org/observer/the-science-of-sameness>
- *Cognitive Neuroscience Society Blog*. https://www.cogneurosociety.org/conformity_eating_nook_zaki/
- *The People's Science*. <https://thepeoplescience.forumbee.com/t/k9ha5p>

Prosocial conformity: Prosocial norms generalize across behavior and empathy

- *Pacific Standard*. <https://psmag.com/is-generosity-contagious-1b1534b8ac26#.pgt48epty>
- *Edge*. https://www.edge.org/conversation/jamil_zaki-choosing-empathy

The non-linear development of emotion differentiation: Granular emotional experience is low in adolescence

- *Association for Psychological Science's Latest Research News*. <https://www.psychologicalscience.org/news/releases/negative-emotions-are-murkier-less-distinct-in-adolescence.html>
- *BYU Radio's Top of Mind*. <https://www.byuradio.org/episode/057152d6-ca77-4a96-9671-e0593fb895a5?playhead=5547&autoplay=true>
- *Greater Good Magazine*. https://greatergood.berkeley.edu/article/item/what_do_teens_emotions_feel_like
- *Harvard Magazine*. <https://harvardmagazine.com/2018/07/language-and-emotion>
- *Harvard Gazette*. <https://news.harvard.edu/gazette/story/2018/09/harvard-researchers-examine-evolution-of-emotion-differentiation/>
- *Learning and the Brain*. <https://www.learningandthebrain.com/blog/identifying-complex-adolescent-emotions/>
- *New England Psychologist*. <http://www.nepsy.com/articles/general/study-gives-insight-into-how-people-experience-emotion/>
- *NSF Science Now*. <https://science360.gov/files/>
- *Reliawire*. <https://reliawire.com/adolescent-emotional-distinction/>

Other publications

- Response to Kolitz, D. (2018). "Do children feel stronger emotions than adults?" *Giz Asks*. <https://gizmodo.com/do-kids-feel-stronger-emotions-than-adults-1828933152>
- Nook, E. C. (2016). "Reflections on National Coming Out Day." *Harvard Crimson*. <http://www.thecrimson.com/article/2016/10/18/nook-coming-out-reflections/>
- Nook, E. C. & Mendes, W. B. (2015). "SASSC the Expert Interview with Wendy Berry Mendes." *Society for Affective Science SASSC the Expert Series*. https://www.society-for-affective-science.org/expert_series_w_m#overlay-context=expert_series

- Nook, E. C. (2011). "Your community deserves you whole." *Columbia Spectator*.
<http://columbiaspectator.com/2011/11/17/your-community-deserves-you-whole>

Clinical Experience and Training

- July 2015 – Affective Neuroscience and Development Laboratory
Supervisors: Matthew K. Nock, Ph.D. and Katie A. McLaughlin, Ph.D.
Clinical consultant: Assist two large research projects (including the Human Connectome Project-Development) with assessments of child abuse and suicidal thoughts and behaviors. Make referrals and reports as needed. Responsible for training and supervising research assistants in assessing risk.
- April 2019 – Home Base Clinic at Massachusetts General Hospital
Aug 2019 Supervisor: Erika Clark, Ph.D.
Neuropsychology Practicum Student: Completed two-day neuropsychological assessments for veterans seeking insight into their cognitive functioning in an out-patient setting. Produced reports on findings and provided feedback to patients. Assessment battery included clinical interview, WAIS, WMS, D-KEFS, MMPI-2-RF, grooved pegboard, Rey Complex Figure Task, Continuous Performance Task-3, and questionnaires.
- Sept 2017 – Gunderson Residence at McLean Hospital
May 2018 Supervisors: Lois Choi-Kain, M.Ed., M.D., Karen L. Jacob, Ph.D., Brandon Unruh, M.D.
Clinical Practicum Student: Provided DBT-based, mindfulness-based, and exposure-based skills coaching to women with severe borderline personality disorder through individual and group sessions in a residential hospital setting. Completed diagnostic assessments using SCID, SCID-II, and SNAP-2 and produced assessment reports.
- April 2018 Mentalization Based Treatment: Intensive Basic Training
Instructors: Anthony Bateman, M.A., F.R.C.Psych & Peter Fonagy, Ph.D.
Trainee: Completed a 23-hour intensive training in the basics of Mentalization Based Treatment, an empirically-supported transdiagnostic treatment for personality and substance use disorders.
- July 2016 – Center for Anxiety and Related Disorders (CARD) at Boston University
July 2017 Supervisors: Lisa Smith, Ph.D., Sharon Eldar, Ph.D.
Clinical Practicum Student: Responsible for CBT-based treatment for patients with anxiety and related disorders. Received expert training on cutting-edge anxiety and depression treatments. Completed diagnostic assessments using the Anxiety Disorders Interview Schedule (ADIS) and produced assessment reports.
- June 2015 – OCD Institute at McLean Hospital
Aug 2016 Supervisors: Jason Elias, Ph.D., Jason Kropf, Ph.D., Carol Hevia, Psy.D.
Clinical Practicum Student: Provided individual exposure and response prevention treatment for OCD inpatients. Received close supervision on core clinical techniques and expert training on OCD pathology and treatment. Conducted diagnostic assessments (i.e., SCID, SCID-II, and MoCA) and produced assessment reports. Led group therapy for mindfulness approaches to OCD treatment.
- Jan 2015 – Cambridge Health Alliance
May 2015 Supervisors: Adam Conklin, Ph.D., Diya Kallivayalil, Ph.D.
Clinical Practicum Student: Observed clinical interviews and treatments in an inpatient hospital setting. Worked closely with supervisors on important clinical skills such as interviewing, diagnosis, case conceptualization, medication, treatment, etc. Patients presented with a wide range of severe psychopathologies including suicidality, psychosis-like symptoms, trauma and affective disorders.
- Sept 2008 – Alice! Columbia University's Health Promotion Program
May 2012 Supervisors: Michal McNeil, Ph.D., Cara Chervin, M.P.H., Susan Hochman, M.P.H.
Stressbusters Coordinator: Leader of student organization that trains students to support the well-being of the Columbia community by educating on stress coping skills and providing 15-minute back rubs at

approximately 170 events each year. Built program from 16 active members to 70, 56 annual events to 170 and 700 annual participants to 3100 in 3 years; redesigned training to include modules on appraisal theories of stress and mechanisms for stress buffering via social support. New York, NY.

- Feb 2011 – Columbia University’s Sexual Violence Response Program
May 2012 Supervisor: Gaurav Jashnani, M.Ed.
Men’s Peer Educator: Educated self and other men on ways to end sexual violence through workshops, events, trainings and regular conversations that raise awareness of masculine social privilege and motivate participants to work against their own privilege. New York, NY.
- May 2007 – Erik’s Tactile Therapies
July 2012 *Massage Therapist*: Evaluation health needs of clients, treatment planning, administering massage therapies, record keeping of patient histories. Perth, Western Australia.
- Dec 2007 – Nulsen
May 2008 *Support Worker for five residents with mental disabilities*: Responsible for supporting residents’ social behaviors
Jun 2009 – (encouraging appropriate behaviors, negotiating in difficult situations) and social/skill development.
Aug 2009 Perth, Western Australia.

Teaching and Advising Experience

- Fall 2019 PSY 1702: The Emotional Mind
Harvard University (Course Instructor: Prof. Leah Somerville)
Grading Assistant: Assistant
- Fall 2018 PSY 1011: Psychology of Willpower
Harvard University (Course Instructor: Dr. Becky Fortgang)
Guest Lecturer: Produced and provided lecture on the process model of emotion regulation, theoretical and applied relations between emotion regulation and self-control, and empirical examples of strategies for facilitating effective emotion regulation.
- Fall 2017 PSY 1857: Psychotherapy Science and Practice
Harvard University (Course Instructor: Prof. John Weisz)
Guest Lecturer: Produced and provided lecture on the theory and application of mindfulness-based psychotherapies, including discussion of empirical support for these approaches.
- Spring 2016 PSY 1900: Statistics for Behavioral Scientists
Harvard University (Course Instructor: Prof. Max Krasnow)
Teaching Fellow: Planned and led laboratory section of 14 students through weekly statistics problem sets. Assisted students with exam preparation. Assisted professor with homework, exam, and problem set questions and grading. Graded students’ final papers.
- Fall 2015 – Harvard University Psychology Department
Spring 2019 *Psychology Undergraduate Concentration Advisor*: Assisted undergraduates with course selection for each semester, lab placement, thesis decisions, and overall experience in the psychology department.
- Jan 2013 – Tutor Corps
July 2014 *Tutor*: Responsible for planning lessons that cover course material, building organizational study framework that optimizes each student’s learning, assist students of all ages master skills and concepts, identifying weaknesses in student understanding, precise explanation of material, building relationships with students and families. San Francisco, CA.
- Research Advisees*
2014 – Harvard University
Matthew Abrams, Ha Young Ahn, Aridenne Dews, Kevin Kent, Natalie Kleeman, Jessica Hsu, Sandy Li, Sadhana Ponnaluri, Christina Uhrig, José Santiago, Caitlin Stavish
- 2018 – 2019 Karolinska Institutet

Therese Collins

2012 – 2014 Stanford University
Christina Chwyl, Stephen Frey, Chris Middleton, Jae-Young Son

2010 – 2012 Columbia University
Dani Golomb, Ida Griesemer, Alissa Rogol

Scientific and Clinical Outreach

- Mar 2019 Public lecture for Columbia Alumni Association of Boston
Columbia Alumni Association of Boston
Speaker: Provided public lecture on an overview of my program of research.
- Sept 2018 International science outreach event for Rossmoyne Senior High School science program
Harvard University Psychology Department
Alumni Host: Organized afternoon of interactive hands-on activities involving neuroscience and psychology research for students from the Australian public high school from which I graduated.
- April 2018 “What Can Psychology Do for You?” Alumni Panel
Harvard University Psychology Department
Panelist: Discussed avenues for pursuing graduate training in clinical psychology to room of Harvard University undergraduate students.
- Nov 2017 “When is it More than Just a Bad Day?” Mental Health Panel
Harvard University Student Mental Health Liaisons
Panelist: Discussed clinical perspectives on indicators of depression symptoms and how to seek treatment to room of Harvard University undergraduate students.
- Sept 2017 Student Publication Committee
Society for Research in Psychopathology
Student Contributor: Interviewed Dr. Ted Beauchaine and collaboratively wrote newsletter article on his training, research, vision for the future of clinical science, and advice to graduate students.
- Dec 2017 Neuroscience Basics for High School Students Outreach Event
Harvard University
Outreach Team Member: Assisted a team of neuroscientists as we explained principles of neuroimaging and neurodevelopment to high school students and their families. Led interactive workshop on dispelling myths about the brain.
- Oct 2016 National Depression Screening Day Event
Boston University
Outreach Team Member: Assisted a team of clinical psychologists as we screened students for symptoms of depression and connected them to resources as needed.
- Dec 2015 “The Changing Brain: An Insider’s Look” High School Outreach Event
Harvard Museum of Natural History
Outreach Team Member: Assisted a team of neuroscientists as we explained principles of neuroimaging and neurodevelopment to high school students and their families. Performed fMRI scan on a volunteer and explained images to students.
- Oct 2014 – Ad Hoc Reviewing
Journal of Emerging Investigators
Reviewer: Ad hoc reviewer for journal that publishes scientific works of high school students and thereby encourages them to pursue a career in science.

Other Service and Memberships

- Aug 2015 – Pforzheimer House
Resident Tutor and Senior Tutor (2018-2019): Residential community advisor for Harvard undergraduates. Responsible for supporting students' personal, academic, and social development through regular programming and close advising. Directly advise ~6 sophomores and ~40 upper-class students each year. Also support house wellness and LGBT committees through regular event programming. Senior tutor role involves leadership position on tutor staff, developing training and support initiatives for other resident tutors, and more direct support of students with academic concerns.
- Feb 2015 – Harvard University Committee on Undergraduate Instruction
Member: Assist students, faculty, and staff with Harvard undergraduate psychology curriculum decisions.
- Feb 2015 – Society for Affective Science Student Committee
 April 2017 *Chair (2016-2017), Inaugural Vice-Chair (2015-2016):* Co-founded student committee for international society of affective scientists. Assisted with developing committee's structure and currently help implement events and initiatives for uniting and empowering student members.
- Mar 2019 Student Leadership Awards Selection Committee
Judge: Read nomination and application materials for three student leadership awards provided by Harvard College. Discussed selections with a team of other judges and came to final decisions.
- Jan 2019 National Collegiate Research Conference
Poster Judge: Scored poster presentations at the nation's largest undergraduate-organized research conference. Queried presenters about their research and evaluated their presentation, design, and impact.
- Aug 2011 Under 1 Roof
Workshop Facilitator: Trained facilitator for conversations on diversity and social justice during Columbia's 2011 New Student Orientation Program.
- Nov 2010 – The BACCHUS Network (National Non-Profit Organization for Peer Health Educators)
 Nov 2011 *Area 11 Student Advisory Committee Member:* Regional Student Representative for New York, New Jersey and Pennsylvania; responsible for connecting students across the nation through presentations at national and regional conferences, speaking at national meetings and assembling regional newsletters; provided four presentations at regional and national conferences.
- Jun-Aug 2010 Internship in Building Community
Summer Resident Advisor: Summer intern working to support an on-campus precollege educational and cultural program for 1700 high school students taking summer classes at Columbia University; individually advised two groups of 10 students.
- Sept 2009 – Columbia University Student Health Advisory Committee
 May 2012 *Mental Health Subcommittee:* Generate and implement strategies to improve Columbia's mental health care.

Professional Memberships

- 2018 European Society for Cognitive and Affective Neuroscience
 2016 Flux: The Society for Developmental Cognitive Neuroscience
 2016 Association for Behavioral and Cognitive Therapies
 2014 Society for Research in Psychopathology
 2013 Society for Affective Science
 2013 Association for Psychological Science
 2012 Society for Personality and Social Psychology
 2011 Cognitive Neuroscience Society
 2011 Social and Affective Neuroscience Society

Ad Hoc Reviewing: www.publons.com/author/1216333/erik-nook

Biological Psychiatry
Brain Imaging and Behavior
British Journal of Developmental Psychology
Clinical Psychological Science
Cognition and Emotion
Developmental Psychology
Emotion
Emotion Review
European Journal of Social Psychology
Journal of Adolescence
Journal of Cognitive Psychology
Journal of Emerging Investigators

Journal of Experimental Social Psychology
Journal of General Psychology
Journal of Neuroscience
Nature Human Behaviour
Personality and Individual Differences
Personality and Social Psychology Bulletin
PLOS ONE
Psychological Medicine
Quarterly Journal of Experimental Psychology
Social Psychological and Personality Science
Translational Psychiatry

Alumni Service

2012 – Columbia University’s Alumni Representative Committee – *Prospective student interviewer*
2014 – 2018 Columbia Alumni Club of Boston – *Board Member*
2012 – 2017 Columbia College Young Alumni – *Board Member and Regional Ambassador*
2012 – 2014 Columbia Alumni Club of Northern California – *Board Member*