

CURRICULUM VITAE

Taylor C. McGuire, BS

Department of Psychology, Harvard University
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EDUCATION

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| Harvard University , Cambridge, MA
Ph.D. Candidate, Clinical Science
Advisor: Matthew Nock, Ph.D. | 2020-Present |
| Cornell University , Ithaca, NY
BS, Human Development, with honors
Thesis: Evaluating the maturational disparity hypothesis: Is there a physical and cognitive mismatch in early maturing girls?
Advisor: Jane Mendle, Ph.D. | 2016 |

AWARDS & HONORS

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| Honorable Mention, Ford Fellowship | 2021 |
| Graduate Prize Fellowship, Harvard University | 2020 |
| Human Development Honors Program, Cornell University | 2015-2016 |
| Alpha Phi Alpha Memorial Scholarship, Cornell University | 2015 |
| Ronald E. McNair Post-Baccalaureate Achievement Scholar | 2014 |
| Dean's List, Cornell University | 2013-2015 |
| Cornell Tradition Fellowship, Cornell University | 2012-2016 |
| Atlantic Philanthropies Tradition Scholarship, Cornell University | 2012-2014 |

PUBLICATIONS

1. King CA, Brent DA, Grupp-Phelan J, Casper TC, Dean JM, Chernick L, Fein JA, Mahabee-Gittens EM, Patel SJ, Mistry RD, Duffy S, Melzer-Lange M, Rogers A, Cohen DM, Keller A, Shenoi R, Hickey RW, Rea M, Cwik M, Page K, **McGuire TC**, Wang J, Gibbons R, & the Pediatric Emergency Care Applied Research Network (PECARN). Prospective development and validation of the Computerized Adaptive Screen for Suicidal Youth. *JAMA Psychiatry*. In press.
2. Horwitz AG, **McGuire TC**, Busby DR, Eisenberg E, Zheng K, Pistorello J, Albucher RC, Coryell W, King CA. Sociodemographic differences in barriers to mental health care among college students at elevated suicide risk. *Journal of Affective Disorders*. 2020; 271: 123-130.
3. King CA, Brent DA, Grupp-Phelan J, Shenoi R, Page K, Mahabee-Gittens M, Chernick LS, Melzer-Lange M, Rea M, **McGuire TC**, Littlefield A, Casper TC, the Pediatric Emergency Care Applied Research Network (PECARN). Five profiles of adolescents at elevated risk for suicide attempts: Differences in mental health service use. *Journal of the American Academy of Child and Adolescent Psychiatry*. 2020; 59(9): 1058-1068.e5.
4. **McGuire TC**, McCormick KC, Koch MK, Mendle J. Pubertal maturation and trajectories of depression during early adolescence. *Frontiers in Psychology*. 2019; 10:1362.
5. Hong V, Ewell Foster CJ, Magness C, **McGuire TC**, Smith PK, King CA. 13 Reasons Why: Viewing patterns and perceived impact among youths at risk of suicide. *Psychiatric Services*. 2019; 70(2):107-114.

*Selected for Editor's Choice

MANUSCRIPTS IN PREPARATION

1. King CA, Arango A, **McGuire TC**, Gipson PY, Czyz EW, Busby DR, Berona J, Rogers AJ, Hong V, Bagge CL. Adolescent- and parent-reported warning signs for suicide attempts: A case-crossover study.
2. King CA, Brent DA, Grupp-Phelan J, Page K, Czyz E, **McGuire TC**, Mahabee Gittens EM, Casper TC. A prospective examination of the interpersonal-psychological theory of suicidal behavior in the ED-STARS study.

INVITED CHAPTERS

1. Busby DR, Hatkevich C, **McGuire TC**, King CA. Evidence-based interventions for youth suicide risk. *Current Psychiatry Reports*. 2020; 22(2): 1-8.

POSTERS & PRESENTATIONS

1. Ewell Foster CJ, Derwin S, Rivara F, Massey L, Beidas R, **McGuire TC**, King CA. Targeted firearm safety education to reduce morbidity and mortality in rural youth. Poster presented at the Firearm Safety Among Children and Teens (FACTS) Symposium: Preventing Firearm Injuries Among Children and Teens: The State of the Science; October 2019, Ann Arbor, MI.
2. **McGuire TC**, Hong V, Ewell Foster CJ, Magness C, King CA. Take two: Examining the adolescent experience of *13 Reasons Why*. In Koch MK, chair. Ripped from the headlines: Mixed method approaches for integrating adolescent voice. Symposium accepted at the Society for Research on Adolescent Biennial Meeting; April 2020, San Diego, CA.
3. King CA, Zheng K, **McGuire TC**, Eisenberg D, Albucher R, Coryell W, Favorite T, Horwitz A, Pistorello J. Electronic Bridge to Mental Health for College Students: A randomized controlled trial. Concurrent session accepted at the Depression on College Campuses Conference; March 2020, Ann Arbor, MI.
4. Ewell Foster CJ, Derwin S, Rivara F, Massey L, Beidas R, **McGuire TC**, King CA. Targeted firearm safety education to reduce morbidity and mortality in rural youth. Poster presented at the Firearm Safety Among Children and Teens (FACTS) Symposium: Preventing Firearm Injuries Among Children and Teens: The State of the Science; October 2019, Ann Arbor, MI.
5. Horwitz AG, Busby DR, **McGuire TC**, Eisenberg D, Zheng K, Pistorello J, Coryell W, Albucher R, King CA. Sociodemographic differences in barriers to mental health care among a diverse sample of suicidal college students. Poster presented at IASR/AFSP International Summit on Suicide Research; October 2019, Miami, FL.
6. Saleem F, English D, Busby DR, **McGuire TC**. Racial socialization and vicarious racial discrimination among African American adolescents. In Turner JA, Chair. Living in a racist society: Mental health among African Americans. Symposium presented at American Psychological Association 2019; August 2019, Chicago, IL.
7. Rogers A, Arango A, **McGuire TC**, Gipson PY, Hong V, Herzog N, Flechsig C, Sobell F, Buhay N, King CA. Adolescent and parent reported acute warning signs for suicide attempts. Poster presented at the Pediatric Academic Societies Meeting; April 2019, Baltimore, MD.
8. Arango A, **McGuire TC**, Gipson PY, Czyz EW, Busby DR, Berona J, Rogers AJ, Hong V, Bagge CL, King

- CA. Adolescent- and parent-reported warning signs for suicide attempts: A case-crossover study. Presentation at the 52nd Annual American Association of Suicidology Conference; April 2019, Denver, CO.
9. Hong V, Ewell Foster CJ, Magness C, **McGuire TC**, Smith PK, King CA. '13 Reasons Why'- Impacts on adolescents and families. Presentation at the 51st Annual American Association of Suicidology Conference; April 2018, Washington, DC.
 10. **McGuire TC**, McKone KMP, McCormick KC, Mendle J. Rumination mediates associations of puberty and depression. Poster presented at the 2016 Society for Research on Adolescence Biennial Meeting; April 2016, Baltimore, MD.
 11. Mendle J, McKone KMP, **McGuire TC**, McCormick KC. Pubertal status, pubertal timing and transdiagnostic processes. Presentation at the Society for Research on Adolescence Biennial Meeting; March 2016, Baltimore, MD.
 12. **McGuire TC**. Girl talk (or not)? An investigation of pubertal status, coping strategies, grit, and peer conflict in adolescent girls. Poster and presentation at the Cornell University McNair/LSAMP Summer Research Symposium; August 2015, Ithaca, NY.
 13. Gonzalez P, Holmes A, **McGuire TC**, McCormick KC. "Dear Diary": Writing about life changes. Poster and presentation at the Cornell Cooperative Extension Research Symposium; October 2014, Ithaca, NY.

RESEARCH EXPERIENCE

Research Program Coordinator 2018-2020
Research Program Associate 2016-2018
 Principal Investigator: Cheryl King, Ph.D.
University of Michigan, Ann Arbor, MI

Managed R01 identifying acute warning signs for suicide attempts and 15-site collaborative U01 project developing and validating a computerized adaptive screen for suicide risk detection. Co-managed R01 examining efficacy of intervention linking college students at elevated risk for suicide to mental health services. Assisted with oversight of IRB applications and NIH reports, grant administration, data management, participant retention strategies, and manuscript and presentation preparation. Scheduled program meetings, designed lab website, hired and supervised staff and volunteer research assistants.

Undergraduate Research Assistant 2013-2016
 Principal Investigator: Jane Mendle, Ph.D.
Cornell University, Ithaca, NY

Examined the effect of pubertal timing and pubertal status on adolescent girl's emotional wellbeing. Aided in data collection, cleaning, coding, and analyses for translational pubertal intervention project. Designed and conducted mixed-methods honors thesis. Trained junior research assistants.

Cornell Cooperative Extension Research Intern 2014
 Research Mentor: Jane Mendle, Ph.D.
Hidden Valley 4-H Camp, Watkins Glen, NY

Assisted with recruitment, data collection, debriefing, data entry/transcription, and risk management compliance. Served as communication liaison between research staff, camp sites, and participants.

TEACHING EXPERIENCE

Cornell University

Teaching Assistant, Introduction to Psychology Fall 2014, Fall 2015
 Tutored students in weekly office hours, drafted exam questions, facilitated review sessions, and proctored exams.

CLINICAL EXPERIENCE

Field Practicum 2015-2016
 Supervisor: Harry Segal, Ph.D.
Psychology Department, Cornell University, Ithaca, NY
 Conducted weekly play therapy with 3 elementary students referred for help with behavioral, academic, and/or emotional difficulties. Directly supervised by clinical psychologist.

PROFESSIONAL SERVICE

Society for Research on Adolescence (SRA) 2021 Virtual Meeting Committee 2020

SERVICE

Tutor, Cambridge School Volunteers 2021-Present
 Mentorship Lead, Women in Psychology, Harvard University 2021-Present
 W.E.B. Du Bois Graduate Society, Harvard University 2020-Present
 Harvard Graduate Women in Science & Engineering (HGWISE), Harvard University 2020-Present
 Scholarship & Social Justice Undergraduate Research Conference 2021
 Prospective PhD & RA Event in Psychology (P-PREP), Harvard University 2020
 Saturdays in the D, Black Mental Wellness 2019
 4-H Urban Outreach Program, Cornell University 2015
 Cornell Tradition Peer Advisor, Cornell University 2014-2015
 Human Ecology Peer Mentorship Program, Cornell University 2014
 Elves Winter Holiday Program, Cornell University 2014
 Expanding Your Horizons, Cornell University 2013-2014
 Cornell Tradition Fellowship Scholar, Cornell University 2012-2016
 *Completed 400+ hours of community service.
 Increasing Multicultural Admissions and Gains in Enrollment (CU IMAGE), Cornell University 2012-2015
 Red Carpet Society, Cornell University 2012-2014
 Diversity Programs in Engineering, Cornell University 2012-2014