

# PETER J. FRANZ

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## EDUCATION

2015-present **Harvard University**, Graduate School of Arts & Sciences, Cambridge, MA  
Graduate Student, Clinical Science

Advisor: Matthew Nock, PhD

Master of Arts anticipated Spring 2017.

MA Thesis Working Title: *Identifying an intergenerational endophenotype for youth self-injury risk*

2011-2013 **Harvard University**, Ext. School and Special Student Program, Cambridge, MA  
Post-Baccalaureate Coursework in Psychology

Advisor: Katie McLaughlin, PhD

2006-2010 **Cornell University**, School of Industrial and Labor Relations, Ithaca, NY  
Bachelor of Science, Industrial and Labor Relations

## CLINICAL TRAINING

2016-2017 **OCD Institute at McLean Hospital**, Belmont, MA

*Practicum Student*

- Coach adult and adolescent patients during Exposure and Response Prevention treatment
- Administer psychodiagnostic assessments using DSM-IV and DSM-5 structured clinical interviews

Spring 2016 **Cambridge Health Alliance**, Cambridge, MA

*Practicum Student*

- Observed intake interviews and therapy sessions on the child, adolescent, and adult psychiatric inpatient units

## RESEARCH COMMUNICATION

- Peer-reviewed publications
  - **Franz, P.**, Nock, E., Dinakar, K., & Nock, M. (in prep) Psychological distance and cognitive coping style among adolescent users of an online mental health forum.
  - Cha, C., **Franz, P.**, Guzman, E., & Nock, M. (in prep) Suicidal thoughts and behaviors: current knowledge on mechanisms, assessment and treatment. *Journal of child psychology and psychiatry*.

- Silvers, J.A., Insel, C., Powers, A., **Franz, P.**, Helion, C., Martin, R.E., Weber, J., Casey, B.J., Mischel, W., & Ochsner, K.N. (in press). The transition from childhood to adolescence is marked by a general decrease in amygdala reactivity and an affect-specific ventral-to-dorsal shift in medial prefrontal recruitment. *Developmental Cognitive Neuroscience*.
  - Silvers, J.A., Insel, C., Powers, A., **Franz, P.**, Helion, C., Martin, R.E., Weber, J., Casey, B.J., Mischel, W., & Ochsner, K.N. (in press). vLPFC-vmPFC-amygdala interactions underlie age-related differences in cognitive regulation of emotion. *Cerebral Cortex*.
  - Martin, R.E., Villanueva, Y., Stephano, T., **Franz, P.**, Ochsner, K.N. (submitted) I want what you want: Social influence on food preference in adolescence.
  - Silvers, J.A., Insel, C., Powers, A., **Franz, P.**, Weber, J., Casey, B.J., Mischel, W., & Ochsner, K.N. (2014) Curbing craving: Behavioral and brain evidence that children regulate craving when instructed to do so but have higher baseline craving than adults. *Psychological Science*. 25(10), 1932-1941.
- Book Chapter
    - **Franz, P.**, Kleiman, E., & Nock, M.K. (2018) Why do people hurt themselves: self-harm as a means to attain positive emotion. In: Gruber, J. (Ed.). *Positive Emotion and Psychopathology*. New York, NY: Oxford University Press.
- Invited Talks
    - **Franz, P.**, Fox., K., & Nook, E. (2016) Understanding suicide risk: how language, emotion, and pain influence self-harm. *Harvard University Science in the News Fall Lecture Series*, Boston, MA.
    - **Franz, P.**, Silvers, J.A., Insel, C., Powers, A., Dolan, T., Pedersen, G., Dellarco, D., Weber, J., Mischel, W., Casey, B.J., Ochsner, K. (2014) *Neural Correlates of Cognitive Emotion Regulation and Core Competencies in Youth*. Flux Congress, Hollywood, CA.
- Conference Posters
    - **Franz, P.**, Nook, E., Dinakar, K., & Nock, M. (2016) Psychological distance and rumination differ between adolescents discussing suicide and depression online. *Society for Research in Psychopathology annual conference*, Baltimore, MD.
    - **Franz, P.**, Nook, E., Dinakar, K., & Nock, M. (2016) Psychological distance and cognitive coping style among adolescent users of an online mental health forum. *Flux Congress*, St. Louis, MO.
    - **Franz, P.**, Silvers, J.A., Ninova, E., Shah, I., Insel, C., Powers, A., Mischel, W., Casey, B.J., Ochsner, K.N. (2015) Family Income predicts natural emotional responding. *Social Affective Neuroscience Society Annual Conference*, Boston, MA.
    - **Franz, P.**, Silvers, J.A., Insel, C., Powers, A., Mischel, W., Casey, B.J., Ochsner, K.N. (2014) Socioeconomic status predicts the neural bases of cognitive regulation of emotion. *Society for Neuroscience Annual Conference*, Washington, DC.

- **Franz, P.**, Martin, R., Villanueva, Y., Ochsner, K. (2014) The effect of social influence on emotional reactivity. *Cognitive Neuroscience Society Annual Conference*, Boston, MA.
- **Franz, P.**, Silvers, J.A., Insel, C., Powers, A., Ninova, E., Shah, I., Mischel, W., Casey, B.J., Ochsner, K.N. (2014) Family Income predicts differential neural activation during uninstructed emotional responding to social stimuli. *Social Affective Neuroscience Society Annual Meeting*, Boston, MA.
- Silvers, J.A., Insel, C., Powers, A., **Franz, P.**, Helion, C., Woo, T.T., Pedersen, G., Dellarco, D., Weber, J., Casey, B.J., Mischel, W., & Ochsner, K.N. (2014) Cognitive regulation of negative affect in childhood, adolescence, and young adulthood. *Society for Affective Science's Inaugural Conference*, Washington, D.C.
- Silvers, J.A., Insel, C., Powers, A., **Franz, P.**, Weber, J., Mischel, W., Casey, B.J., Ochsner, K.N. (2014) Different prefrontal-subcortical circuits support chronic and strategic emotion regulation across adolescence. *Flux Congress*, Hollywood, CA.
- Martin, R.E., **Franz, P.J.**, Ochsner, K.N. (2013). Social influence regulates emotional reactivity. *Social and Affective Neuroscience Annual Meeting*, San Francisco, CA.

#### **RESEARCH SUPPORT**

##### **2017-2019 Harvard University Foundation of Human Behavior Initiative**

*Co-Investigator – Using Wearable Physiological Monitors to Detect Distress Associated with Suicidal Ideation.* Amount Awarded: \$4,916

##### **2016-2017 Harvard University Stimson Fund**

*Principle Investigator – Psychological distance and cognitive coping style among adolescent users of an online mental health forum.* Amount Awarded: \$1,000

#### **TEACHING EXPERIENCE**

2012-2013 **Harvard University**, Cambridge, MA

*Teaching Assistant – Introduction to Statistics, Harvard Extension School*

- Led section meetings with self-prepared lesson plans
- Graded weekly homework, exams, and independent research final projects

#### **PREVIOUS RESEARCH EXPERIENCE**

2013-2015 **Columbia University**, New York, NY

*Lab Manager – Social, Cognitive, & Affective Neuroscience Lab, P.I. Kevin Ochsner, PhD*

- Coordinated a multisite longitudinal neuroimaging study assessing cognitive reappraisal across development (ages 6-24)
- Analyzed behavioral and fMRI data for publication and conference presentations

2011-2013 **Children's Hospital Boston**, Boston, MA

*Research Assistant – Stress and Development Lab, P.I. Katie McLaughlin, PhD*

- Conducted cognitive reappraisal task and Trier Social Stress Test with adolescent participants

- Scored physiological data

*Research Assistant – Lab of Cognitive Neuroscience, P.I. Margaret Sheridan, PhD*

- Assisted in EEG-based cognitive tasks with adolescent ADHD participants and controls
- Administered clinical diagnostic interviews with parents of youth participants

2012 **Columbia University**, New York, NY

*Summer Research Assistant – Social, Cognitive, & Affective Neuroscience Lab, P.I. Kevin Ochsner, PhD*

- Conducted social influence study with adolescent and adult participants

#### **OTHER WORK EXPERIENCE**

2010-2011 **Grey Advertising**, New York, NY

*Assistant Account Executive – 3M Account*

- Assisted in the creation of ad campaigns by coordinating Account, Planning, Creative and Media teams

2010 **Waterman Conservation Education Camp**, Apalachin, NY

*Naturalist and Camp Educator*

- Created educational programs aimed at promoting sustainable and fun outdoor adventure and an awareness of environmental responsibility for youth campers ages 6-12

2009 **General Electric**, Norwich, NY

*Human Resources Leadership Program Externship through Cornell ILR School*

2007-2008 seasonal **Tioga County Department of Social Services**, Owego, NY

#### **HONORS/AWARDS**

- *Dean's List* 2008, Cornell ILR School, Ithaca, NY
- *2015 Sackler Institute for Developmental Neurobiology Summer Institute*, Weill Medical College, New York, NY.

#### **PROFESSIONAL AFFILIATIONS**

American Psychological Association

Social Affective Neuroscience Society

Society for Neuroscience

Cognitive Neuroscience Society

Flux Congress

Society for Research in Psychopathology

Association of Behavioral and Cognitive Therapies

#### **SOFTWARE CAPABILITIES**

E-Prime, Matlab, Neuroelf, SPM, SPSS, R, Linguistic Inquiry and Wordcount, Microsoft Office Suite

#### **COMMUNITY OUTREACH**

2016 **New Graduate Student Orientation Leader**, Harvard University, Department of Psychology, Cambridge, MA

2016 **Brain Basics Program**, Galvin Middle School, Wakefield, MA  
*Classroom Instructor, 7<sup>th</sup> Grade*

2011-2012 **Cambridge Youth Soccer Association**, Cambridge, MA  
*Head Coach, Boys Under-14 Division*

2004-2014 **Owego Volunteer Fire Department**, Owego, NY  
*Member, Hose Company #3*